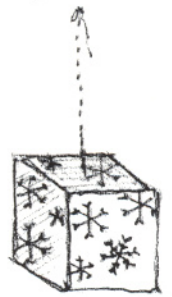


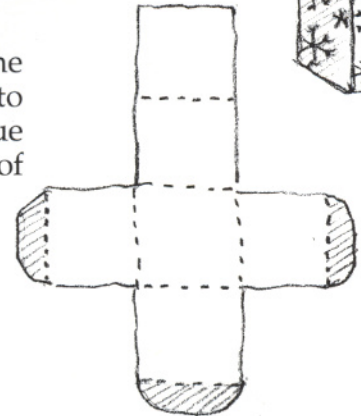
Christmas Snowflake Projects



PREACTIVITIES:

1. Have the children describe snow. Talk about snowflakes and their structure (six-sided crystals, every one different!).
2. For younger children—make snowflakes of the same size. Fold squares of white paper into quarters, cut notches along folded edges. Glue a snowflake onto either side of a square of colored paper (see illustration, p.11).

Read *Christmas Snowflake*
(Listen for ways of achieving imagery.)



POSTACTIVITIES

1. Again describe snow, write down new adjectives, similes & metaphors. Write a poem about snow. (Imagine yourself like Katie, surrounded by snow, feel the snowflakes.)



3. Make clothespin figures for a crèche. (See p. 4 & 5 for explanation & illustration.) The figures together create a wonderful display.

4. Make a snow picture, using white paint or pastel on dark paper. Finish by spattering with white paint. Spray the paint, using a small bottle with an adjustable nozzle. Paint may be spattered by rubbing a toothbrush across a screen to which white paint has been applied (An old window screen set on bricks is excellent; children take turns putting their pictures underneath & spattering.)

Note which pictures in the book have been sprayed with white paint. What is the effect? Compare the texture of spattering paint to falling snow.



2. Draw an angel (young children are very good at this). Describe angels. Compare the clothespin angels (dedication p. & p. 5) to the real angels (p. 29 & 31). Note that both angels & sheep begin as figures in the children's crèche & become real as the story unfolds. (The crèche on p. 5 was given to the author by her five young children. The sheep barn on p. 23 is on the Stewarts' northern farm.)



5. Make bookcubes to hang as decorations (vary sizes for interest). Decorate with snow drawings, favorite parts of the book...

6. Make spice nuts. On p.32 is an excellent recipe. These are easy to make as a treat for the children. Recipes can be copied for the children to take home.

"I appreciate the wide variety of activities. They are easily taught, can be enriched or modified & correlate well with an integrated curriculum." . . . Eleada Grant, Glanford School, Victoria, B.C.